

# SC Annual School Report Card Summary

**Meadow Glen Middle School**  
**Lexington 1**  
**Grades: 6-8** **Enrollment: 767**  
**Principal: Dr. Bill Coon**  
**Superintendent: Dr. Karen C. Woodward**  
**Board Chair: Cynthia S. Smith**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Excellent       | At-Risk       | TBD                            | TBD             | B   | N/A                      |
| 2012 | N/A             | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |
| 2011 | N/A             | N/A           | N/A                            | N/A             | N/A                                       | N/A                      |

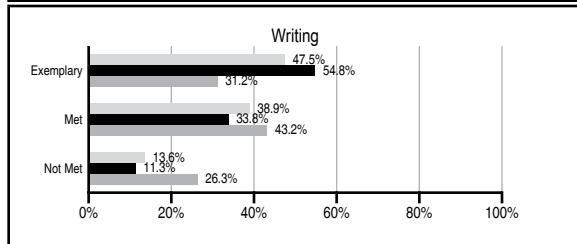
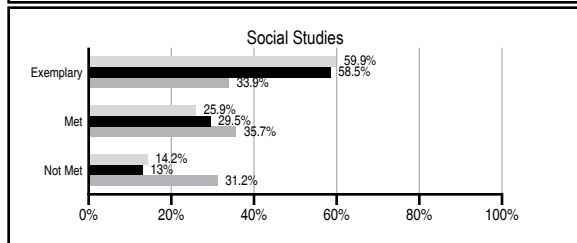
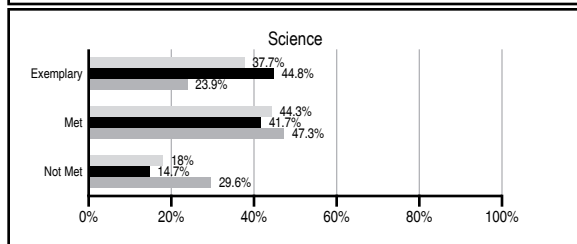
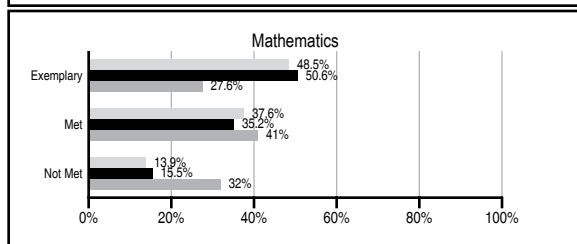
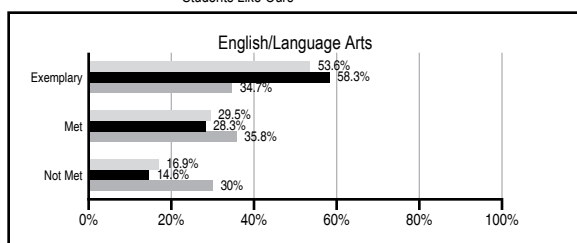
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 10        | 1    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

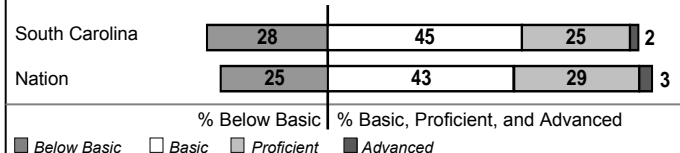
Our School Middle Schools with Students Like Ours Middle schools statewide



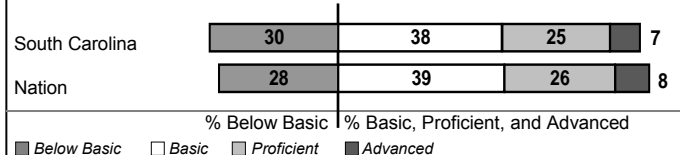
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

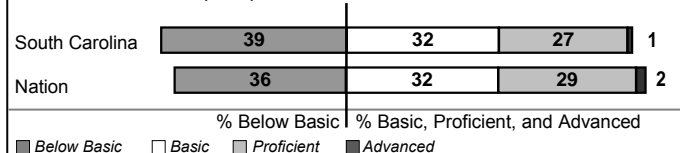
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2011)



## END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.7                                   |
| English 1                             | 99.1              | 98.4                                   |
| Physical Science                      | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 99.5              | 98.3                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Meadow Glen Middle School [Lexington 1]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=767)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 31.5%      | N/R                   | 35.1%  | 24.6%                      |
| Retention rate   | 0.0%       | N/A                   | 0.5%   | 0.6%                       |
| Attendance rate  | 96.0%      | N/A                   | 96.5%  | 95.9%                      |
| Served by gifted and talented program  | 34.0%      | N/A                   | 34.1%  | 18.5%                      |
| With disabilities  | 5.1%       | N/A                   | 8.2%   | 13.0%                      |
| Older than usual for grade   | 2.0%       | N/A                   | 1.9%   | 4.8%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1%       | N/R                   | 0.6%   | 0.6%                       |
| Annual dropout rate  | 0.0%       | N/A                   | 0.0%   | 0.0%                       |
| <b>Teachers (n=51)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 64.7%      | N/A                   | 61.8%  | 61.5%                      |
| Continuing contract teachers   | 72.5%      | N/A                   | 79.9%  | 77.2%                      |
| Teachers returning from previous year  | N/A        | N/A                   | 84.2%  | 85.9%                      |
| Teacher attendance rate  | 96.0%      | N/R                   | 95.6%  | 94.9%                      |
| Average teacher salary*  | \$45,670   | I/S                   | \$47,459                                     | \$47,313                   |
| Classes not taught by highly qualified teachers                              | 6.7%       | N/A                   | 5.2%   | 2.0%                       |
| Professional development days/teacher  | 13.5 days  | N/R                   | 11.2 days                                    | 10.1 days                  |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 2.0        | N/R                   | 2.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 27.6 to 1  | N/R                   | 23.1 to 1                                    | 22.1 to 1                  |
| Prime instructional time   | 90.6%      | N/R                   | 90.7%  | 89.6%                      |
| Opportunities in the arts  | Excellent  | N/R                   | Excellent                                    | Good                       |
| SACS accreditation   | Yes        | N/R                   | Yes  | Yes                        |
| Parents attending conferences  | 100.0%     | N/R                   | 99.1%  | 99.0%                      |
| Character development program  | Excellent  | N/R                   | Excellent                                    | Good                       |
| Dollars spent per pupil**  | N/A        | N/A                   | \$6,325                                      | \$7,239                    |
| Percent of expenditures for instruction**                                    | N/A        | N/A                   | 65.0%  | 63.0%                      |
| Percent of expenditures for teacher salaries**                               | N/A        | N/A                   | 63.0%  | 61.0%                      |
| ESEA composite index score   | 87.5       | N/A                   | 91.3   | 83.5                       |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 52       | 196       | 96       |
| Percent satisfied with learning environment            | 98.1%    | 88.3%     | 92.7%    |
| Percent satisfied with social and physical environment | 98.1%    | 94.5%     | 85.7%    |
| Percent satisfied with school-home relations           | 100%     | 90.9%     | 89.6%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

On August 22, 2012, Meadow Glen Middle School, home of the "Gators," proudly opened its doors to 739 students, their parents and the Lexington community. Administrators and a fully certified staff embraced the challenges of opening a new school with eager and positive attitudes, and created a safe and family-friendly school.

Our school family, believing that educating children is a team effort, sets high standards of excellence for all our students and for ourselves. Thirty teachers have advanced degrees and 11 are National Board Certified. Andrea Masten was selected as our first Teacher of the Year.

As we continue to grow, we are challenged to maintain a family atmosphere and to personalize learning for each child. The staff responds to the challenges resulting from rapid student growth through team planning that integrates the latest instructional and technological strategies. Academic progress is our focus and working cooperatively is emphasized at every grade level and across subject areas. Michelin donated a Science Technology Engineering and Mathematics (STEM) lab that allows students to study computer programming, biotechnology and robotics, and strengthen their skills.

We had many first-year accomplishments. Ninety-nine students were inducted into Beta Club. Forty-one students were named Junior Scholars and 10 were named Duke TIP Scholars. The robotics club placed first in state Robot Design. The Math Counts team placed fourth in state competition. Students distinguished themselves in the arts as well with superior ratings in chorus, orchestra and band. One hundred and sixty chorus, drama and dance students participated in the musical "Aladdin Jr." Band and orchestra placed students in the solo ensemble competitions. MGMS athletic teams provided students with an arena to compete in football, basketball, baseball, soccer, swimming, track, cheerleading, wrestling and volleyball. We also had girls participate in cheerleading. Additionally, girls and boys soccer teams earned tournament championships. The volleyball and baseball teams were undefeated this year and named conference champions. Our school also established 10 new student clubs. Our service-learning projects included mentoring students at MGES and holding canned food, toy and clothing drives for local charities. Relay For Life events included the Gators Got Talent and Miss MGM Gator Pageant, raising more than \$11,000.

As we strive to become an Expeditionary Learning school, teachers are challenged to provide learning experiences centered on compelling topics that encourage students to think critically and creatively. Our iCivics classes piloted two authentic expeditions this year: Civil Rights and Wrongs and Recycling at MGM. Students also took on leadership roles and led Town Hall meetings and pep rallies.

Our PTO raised funds for student events and staff support. Our SIC is firmly in place, evaluating and suggesting ways we can improve. As we work together with all stakeholders, we aim to create partnerships and provide decision-making opportunities in which students reap the rewards of a warm and supportive environment.

Principal Bill Coon, Ed.D. and SIC Chair Lara Matthews

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status